



Recognizing that home is where our stories begin, Our Town Our Kids is designed to enhance capacity of Kansas communities to reduce the number of youth at-risk for involvement in the juvenile justice system.

K-State Juvenile Justice Collaborative represents a multidisciplinary team from K-State, Fort Hays State University, and K-State Extension. A team approach combines diverse sets of expertise with the rich cultural and practice-based experience of stakeholders.



STOWN
SCULP KIDS
COMMUNITY CIRCLES FOR JUVENILE JUSTICE

A pilot project for Western Kansas

K-State Juvenile Justice Collaborative Kansas State University Docking Institute, Fort Hays State University

Funded by
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Kansas Advisory Group
Office of Juvenile Justice & Delinquency Prevention

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Our Town Our Kids

juvenile justice toolkit for local communities



Starting where you are. Learning the team approach, engaging key players, and organizing local groups.



Laying the foundation. What do communities need to know about juvenile justice AND their kids?



Enhancing local capacity. Developing goals and expertise, establishing collaborative pathways, fostering coalitions.

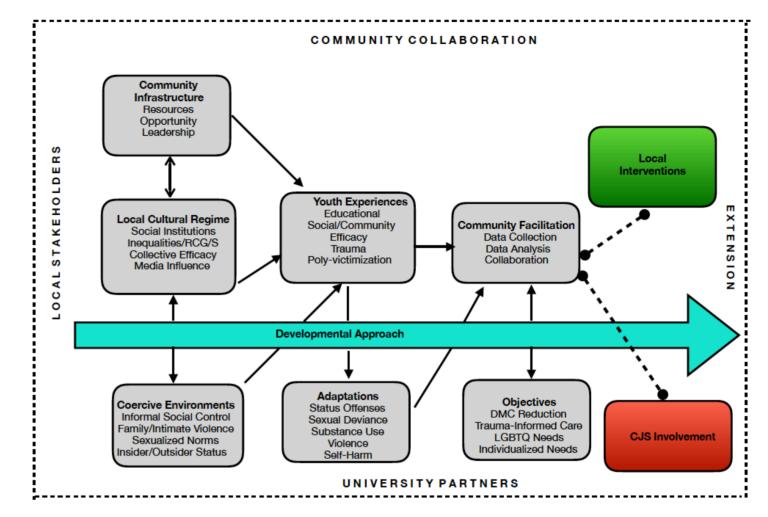


Ensuring long-term sustainability.
Establishing partnerships, instituting task forces, and chartering ongoing training and support.



The Learning Journey

- Relationships. Modeling the team approach, recruitment, engagement.
 - Listening tour
 - District dialogue circles.
- Attainment. Developing lay+ knowledge of juvenile justice system, issues, local trends.
 - KDOC training
 - KJCC training
 - Local data bases



Conceptual model of foundational work, Our Town Our Kids

- **Capacity-building.** Facilitating small-group discussions, learning/planning sessions, coordination, collaborate.
 - Study circles
 - Capacity circles

- 4 System-building.
 Documenting, recording, developing EB practices.
 - All of the above
 - OTOK Guidebook

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Replication. Providing the OTOK to the state and nation. OTOK website Support and networking KDOC, KAG, JJOC, KJCC



Assets

Right issue Right time Right place



Challenges

Urban ethnocentrism
Structural/cultural shifts
Moving parts



Next steps

District dialogues
Training the trainers
Adding partners







